

CBN COLLABORATIVE POSTGRADUATE PROGRAMME
DEPARTMENT OF ECONOMICS, UNIVERSITY OF NIGERIA NSUKKA
COURSE: DEVELOPMENT THEORY AND POLICY I
MODULE SPECIFICATION

1. **Module Title:** Development Theory and Policy I

2. **Module Code:** ECO 561

3. **Number of credits:** 3

4. **Level:** MSc.

5. **Semester:** 1st

6. **Pre-requisites for admission to the module (if any)**

The pre-requisite is that the student has a satisfactory knowledge of basic theories and methods of development policy and development economics.

7. **Module Coordinator**

8. **Aims**

Upon completion of the course, students are expected to:

1. Understand how to analyse various issues of development and underdevelopment.
2. Understand how to analyse various theories of development and underdevelopment
3. Understand how to evaluate development policies, strategies and programmes.
4. Understand how to formulate development policies.
5. Understand how to design development plans and programmes.
6. Understand how to measure progress in development.
7. Understand and be able to discuss various issues on international/global development.
8. Understand how to analyse issues on human development.

9. **Summary of Content**

This course focuses on issues associated with development and underdevelopment of societies. Various theories and methods of development and underdevelopment are covered namely Evolution of Development Thinking; Post-war Perception of Development; the Concept of Development; Theories of Underdevelopment and Strategies to Overcome Underdevelopment; Theories of Development; Development Planning and Management; Development Strategies for Third World Countries; International /Global Development; Sustainable Development Goals and the associated Indicators; Measuring Progress in Development (Developed Country Case Studies; Emerging Country Case Studies; and Developing Country Case Studies); Human Development Theory and Human Development Index.

10. **Module Intended Learning Outcomes (MILOs)**

Upon successful completion of this module, students will be able to:

No.	Milos	Weighting (%)
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1	Discuss the various theories of development and underdevelopment.	Refer to no.15
2	Discuss various issues associated with development and underdevelopment.	
3	Analyse development policies, plans and programmes.	
4	Design development plans and programmes.	
5	Formulate development policies.	
6	Discuss various issues associated with international/global development.	
7.	Measure and evaluate progress in development.	
8.	Analyse issues associated with human development.	

11. Teaching and Learning Activities (TLAs)

MILO No.	TLAs	Functions	Hours/Week
1,2,3,4,5,6,7,8	Lectures and materials	Course instructors will introduce, with appropriate audio-visual materials, the critical concepts and theories through lectures.	3 hours
1,2,3,4,5,6,7,8	Tutorials (Group Discussions, Quizzes, Presentations, Peer review)	Tutorial sessions will introduce additional learning support with activities such as case studies, group discussions, presentations, peer reviews and quizzes. Emphasis is placed on in-depth learning of the theories, concepts and methods as well as their relevance and applications to developing economies.	1 hour

12. Assessments Tasks/Activities

MILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1,2,3,4,5,6,7,8	Examination Students are required to participate in a three-hour examination to test their understanding of various concepts, theories and methods.	60%	
1,2,3,4,5,6,7,8	Written Test/Quizzes 1-hour written test/Pop Quizzes	20%	Week 7/On Going basis
1,2,3,4,5,6,7,8	Coursework Paper Students will hand in a coursework research paper on any of the topics as their individual assignment.	20%	Students must hand in their coursework paper in Week10

13. Attendance Requirements

Students are required to attend all tutorials and lectures and laboratory sessions (if any). Students must have at least 75% attendance to qualify for the examination.

14. Contribution to Programme Learning Outcomes

No	PILOs	MILO No
1	Develop in the students a thorough knowledge of various issues of development and underdevelopment.	1,2
2	Develop in the students an ability to critically analyse various theories of development and underdevelopment.	2
3	Expose students to policy debates relating to development policies, plans and programmes.	3,4,5
4	Equip students with requisite tools for the efficient design of development plans and programmes.	4
5	Equip students with requisite methods for the efficient formulation of development policies.	5
6	Expose students to debates associated with international/global development issues.	6
7	Equip students with requisite tools for efficient measurement and evaluation of progress in development as well as analysis of issues associated with human development.	7,8

15. Grading of Student Achievement

Letter Grade	% Mark	Grade Definitions	Remarks
A	70 and above	Excellent	Demonstrates excellent understanding of the subject matters.
B	60-69	Good	Demonstrates a good understanding of the subject matters, though missing some of the points.
C	50-59	Adequate	Demonstrates an adequate understanding of the core of the subject matters and can only recall limited content.
F	<50%	Fail	Demonstrates a wrong understanding of the subject matters.

16. Resources

Suggested Primary Texts

SN	Name of Author(s)	Year of Publication	Title of Book	Edition	Publisher's Name	ISBN
1	Coatee, J.K., Graaf, J., Hendricks, F. & Wood, G.	2001	Development: Theory, Policy, and Practice	1 st Edition	Oxford University Press, New York.	9780195719277
2	Apostolides, A. & Moncada, S.	2013	Development Theory and Practice: A Dialogue in	1 st Edition	NGO Support Centre, Nicosia.	
3	UNESCO	1982	Different Theories and Practices of Development.	1 st Edition	UNESCO, Paris.	9231020021
4.	Sachs, J.D.	2015	The Age of Sustainable Development.	1 st Edition	Columbia University Press.	9780231173148
5.	Jackson, A. & O'Doherty, C.	2012	Community Development: Theory, Policy and Practice.	1 st Edition	Gill and Macmillan Publishers, Dublin.	9780717149742
6.	Abraham, A.	2011	Development Theory, Policy and Planning: Development Studies.	1 st Edition	GRIN Verlag GmbH, Norderstedt.	9783656349976
7.	Willis, K.	2011	Theories and Practices of Development	2 nd Edition	Taylor & Francis Ltd., London.	9780415590716

Suggested Secondary Texts

No	Name of Author(s)	Year of Publication	Title of Book	Edition	Publisher's Name	ISBN
1	Rapley, J.	2007	Understanding Development: Theory and Practice in the Third World.	3 rd Edition	Lynne Rienner, Boulder.	9781588265388
2	Sachs, J.	2011	The Price of Civilization.	1 st Edition	The Bodley Head, London.	9781847920928
3	Sen, A.	1999	Development as Freedom.	1 st Edition	Oxford University Press, New York.	9780192893307
4	Sachs, J.	2005	The End of Poverty.	1 st Edition	The penguin Press, London.	9780141018669
5	Acemoglu, D. & Robinson, J.A.	2012	Why Nations Fail	1 st Edition	Profile Books Ltd., London.	9781846684302

6.	Stiglitz, J.	2002	Globalization and its Discontents	1 st Edition	Penguin Group, London.	0713996641
7.	Stiglitz, J.	2006	Making Globalization Work	1 st Edition	Penguin Group, London.	9780141024967

Suggested Journals

- Development Policy Review
- Journal of Development Policy and Practice
- Journal of Development Studies
- Social Indicators Research
- Environment and Development Economics
- Progress in Development Studies
- World Development
- Development and Change
- Development Policy Review
- Journal of International Development
- Economic Development and Cultural Change
- Journal of Human Development and Capabilities
- The Developing Economies
- Population and Development Review
- Journal of Developing Areas
- Journal of Developing Societies
- Review of Development Economics

Facilities Requirements

A lecture room with appropriate teaching and lab (if any) facilities